



Request for NALMS Student Video Series: Lake Management: Chemical and Physical Alterations

NALMS is seeking videos of “Lake Management: Chemical and Physical Alterations” for inclusion in the video series hosted on the NALMS YouTube channel and web site.

In addition to the basic requirements in the [Video Evaluation Rubric](#), this video can cover:

1. Defining lake management
2. Definition of chemical-physical alterations
3. General examples with pros and cons OR a case study with key requisites (e.g., only recommend in soft water) and/or assumptions (e.g., no drastic water level fluctuation)
4. Conclusion
5. References cite and additional resources (if available)

NOTE: Please only use general descriptive names (e.g. a solar-powered water circulation unit) instead of commercial product names.

Please note: The upcoming Student Video Series Requests for Videos continue the theme of Lake Management and will delve into the topics of Biomanipulation (Due October 30th) and Chemical and Physical Alterations (Due December 15th).

Purpose of Video Series:

In general, the video series is aimed to help teach citizen scientists, students, and the general public about lake management, the equipment used to monitor lake processes, and how to use limnological equipment.

Submission and Notification:

Videos must meet all criteria explained in the evaluation rubric ([Video Evaluation Rubric](#)) and be submitted to [NALMS student video Dropbox](#) by 15-December-2019 along with a [signed release form](#) from each student participant. Videos will be reviewed by the NALMS Student Program Committee and Board of Directors. Students will be notified if their video is not approved so they can make revisions if requested by NALMS.

Awards:

Videos approved and selected by the student program committee and the Board of Directors will be recognized as an official educational video of NALMS and be publicized on the NALMS web page and its YouTube channel. The author(s) will receive an award certificate and be recognized at the annual NALMS conference for their efforts. The author(s) will also be eligible to receive a \$500 award to attend a future NALMS meeting after the video is live online. Awardees need not be a student when they use the award to attend a NALMS meeting; however, the fund expires 2 years after the date of the award letter. Two additional videos will be selected as runner-ups and winners awarded a one-year NALMS student membership. If a video was authored by multiple students, the \$500 award will be split equally among the authors, and the NALMS student membership award will be shared among the authors.