



Request for NALMS Student Video Series: Macrophytes

NALMS is seeking videos of “Macrophytes” for inclusion in the video series hosted on the NALMS YouTube channel and web site.

In addition to the basic requirements in the Video Evaluation Rubric, this video also must cover:

1. Explanation of major macrophyte groups (free-floating, rooted, emergent, etc.)
2. Role of macrophytes (or a particular macrophyte) in structuring habitat in lake ecosystems*
3. Explanation of macrophyte collection and identification*
4. Appropriate tools for control or removal of nuisance macrophytes*
5. Positive and negative effects of macrophyte removal in lakes and reservoirs*

* You can cover these items through a general overview or specific examples but need to be consistent. If you choose to give a general overview for #2, you need to do so for #2-5. If you choose to use a specific example (e.g., Eurasian watermilfoil), #3-5 need to cover the same organism. For example, you cannot use Eurasian watermilfoil for #3 and starry stonewort for #4. Site-specific case studies (e.g., Eurasian watermilfoil in Lake X) are appropriate as long as their limitation (i.e., what works in Lake X may not work in other systems) are made clear to the general audience.

Purpose of Video Series:

In general, the video series is aimed to help teach citizen scientists, students, and the general public about lake management, the equipment used to monitor lake processes, and how to use limnological equipment.

Submission and Notification:

Videos must meet all criteria explained in the evaluation rubric (Video Evaluation Rubric) and be submitted to [NALMS student video Dropbox](#) by 1-DEC-2017. Videos will be reviewed by the NALMS Student Program Committee and Board of Directors. Any approved videos will require a [signed release form](#) before it is posted on the NALMS YouTube channel and linked to the NALMS website. Students will be notified if their video is not approved so they can make revisions if requested by NALMS.

Travel Awards:

Videos approved and selected by the student program committee and the Board of Directors will be eligible to receive a \$500 award to attend a future NALMS meeting after the video is live online. Awardees need not be a student when they use the award to attend a NALMS meeting; however, the fund expires 2 years after the date of the award letter. Additionally, two videos will be selected as runner-ups and winners awarded a one-year NALMS student membership. If a video was authored by multiple students, the \$500 award will be split equally among the authors, and the NALMS student membership award will be shared among the authors. The student(s) will receive an award and be recognized at the annual NALMS conference for their efforts; the student produced video will be promoted on the NALMS website and YouTube channel.